

Do You Want What I Have Got? A Craigslist Cantata

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Curriculum Connections **Grade 10 - College/University**

Curriculum connections and expectations may be achieved within the following strands:

The Arts (Drama, Integrated Arts, Music):

creative process; dramatic form; conventions; techniques and terminology; critical analysis process; drama and society; concepts and terminology; contexts and influences; elements and principles; function of arts in society, arts and personal development; use the critical analysis process when responding to, analysing, reflecting on, and interpreting music; music's reflection of society, effect on communities and cultures; skills and personal growth; connecting beyond the classroom

Business Studies:

digital literacy; studies in individuals and communities, assessing needs and problems and generating solutions

Canadian and World Studies (Economics, Geography, History):

change and continuity; culture; economics; global connections

English:

listening and understanding; understanding form and style; speaking to communicate; reading for meaning; using knowledge of form and style; applying knowledge of conventions; investigating, practising, and reflecting on writing; understanding and analysing texts; critical literacy; literary criticism; role of literature in society

Health and Physical Education (Healthy Active Living Education):

living skills and group dynamics

Social Sciences and Humanities (Anthropology, Psychology, General Social Studies):

explaining human behaviour and culture; socialization; explaining human mental processes and behaviour, research and inquiry; relationships; decision making and problem solving; challenge and change in society; forces that shape social trends; dynamics of human relationships